

Parent University

Return to In Person Learning
Frequently asked Questions



Objective

Provide parents information based on a series of frequently asked questions.



When does the
hybrid schedule
begin?

Thursday, March 25th



Hybrid Learning Model RCHS

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:25	1st period A/B/V Group Synchronous Virtual	3rd period A/B/V Group Synchronous Virtual	1st period: 8:30-9:00 2nd period: 9:05-9:35 3rd period: 9:40-10:10 4th period: 10:15-10:45 A/B/V Group Synchronous virtual learning	1st period A/B/V Group Synchronous Virtual	3rd period A/B/V Group Synchronous Virtual
9:30-10:25	2nd period A/B/V Group Synchronous Virtual	4th period A/B/V Group Synchronous Virtual		2nd period A/B/V Group Synchronous Virtual	4th period A/B/V Group Synchronous Virtual
10:30-10:50	Virtual Targeted Intervention B/V Group	Virtual Targeted Intervention B/V Group		Virtual Targeted Intervention A/V Group	Virtual Targeted Intervention A/V Group
10:50-11:20	Lunch				
11:30-12:55	3rd period A Group (in class) B/V Group (Virtual)	1st period A Group (in class) B/V Group (Virtual)	A/B/V Group Independent learning	3rd period B Group (in class) A/V Group (Virtual)	1st period B Group (in class) A/V Group (Virtual)
1:05-2:30	4th period A Group (in class) B/V Group (Virtual)	2nd period A Group (in class) B/V Group (Virtual)		4th period B Group (in class) A/V Group (Virtual)	2nd period B Group (in class) A/V Group (Virtual)

Key:

Yellow: A Group in class

Green: B Group in class

Pink: Virtual learning for listed groups

Virtual Student Schedule



VIRTUAL GROUP

HYBRID SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:25	Period 1	Period 3	ALL VIRTUAL MINIMUM DAY see separate Wednesday schedule	Period 1	Period 3
9:30-10:25	Period 2	Period 4		Period 2	Period 4
10:30-10:50	Intervention	Intervention		Intervention	Intervention
10:50-11:20	LUNCH	LUNCH		LUNCH	LUNCH
11:30-12:55	Period 3	Period 1		Period 3	Period 1
1:05-2:30	Period 4	Period 2	Period 4	Period 2	

NOTES

virtual students are expected to log on to the Zoom or Meets session for their classes

last update 3/16/21

Cohort A Student Schedule



COHORT A

HYBRID SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:25	Period 1	Period 3	ALL VIRTUAL MINIMUM DAY see separate Wednesday schedule	Period 1	Period 3
9:30-10:25	Period 2	Period 4		Period 2	Period 4
10:30-10:50				Intervention	Intervention
10:50-11:20	LUNCH	LUNCH		LUNCH	LUNCH
11:30-12:55	Period 3	Period 1		Period 3	Period 1
1:05-2:30	Period 4	Period 2		Period 4	Period 2

NOTES

virtual

students are expected to log on to the Zoom or Meets session for their classes

on campus

last update 3/16/21

Cohort B Student Schedule



COHORT B

HYBRID SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:25	Period 1	Period 3	ALL VIRTUAL MINIMUM DAY see separate Wednesday schedule	Period 1	Period 3
9:30-10:25	Period 2	Period 4		Period 2	Period 4
10:30-10:50	Intervention	Intervention			
10:50-11:20	LUNCH	LUNCH		LUNCH	LUNCH
11:30-12:55	Period 3	Period 1		Period 3	Period 1
1:05-2:30	Period 4	Period 2		Period 4	Period 2

NOTES

virtual

students are expected to log on to the Zoom or Meets session for their classes

on campus

last update 3/16/21

When will I know
what cohort my
student has been
assigned to?

Students will be notified
by March 19th via email
whether they have
been assigned to
Cohort A or B.



My student is in 9th grade. How will he/she know where to go?



- 9th grade orientation for on campus students is scheduled for Saturday, March 20th.
- Your student will receive an invitation with a time to come to RC.
- Administrators will be providing tours and essential information for students to get acclimated to campus.

Can I change my student's choice?

Please contact an administrator to discuss the option of changing from virtual to hybrid or vice versa.



What does instruction look like?

- Teachers will simulcast
- Simulcast means virtual and in person instruction simultaneously
- The 90 minute block will be structured to meet the needs of both virtual and on campus students.



How will the teachers be prepared to simulcast?



March 17th-March 24th Schedules

Minimum days to prepare for a return to in-person instruction.



SYNCHRONOUS INSTRUCTION

Period 1

8:30 - 9:00

Period 2

9:05 - 9:35

Period 3

9:40 - 10:10

Period 4

10:15 - 10:45

INDEPENDENT PRACTICE

12:00 - 2:30

Students may still receive independent practice work to complete after the synchronous sessions have been completed.

While students are completing independent practice, teachers will be attending professional development and preparing for hybrid instruction.

MIDTERMS

March 18th: Period 1 & 2
March 19th: Period 3 & 4

Midterm schedules will be updated and reposted shortly.

What are the health and safety expectations?



- Students will receive a health screening upon entering campus.
- We ask that you do NOT send your student to school if they are not feeling well.
- All students and staff must wear a mask at all times while on campus.
- All students and staff will maintain a social distance of at least 6ft.
- A stagger release from class will take place during passing period to avoid crowding in the buildings.
- Parent Letter

Safety Measures inside the classroom



What are the protocols for the Bryte campus?

Students taking classes at the Bryte campus will follow the same protocols as River City.



How will the school handle a COVID situation?

Please note that these protocols were designed by Yolo County Health and the California Department of Public Health. The safety plan is an organic document that will change as county and state guidelines change. Please see Page 53 of the COVID 19 Prevention Program for the protocols regarding exposure to COVID-19.

[Injury & Illness Prevention Program and the COVID-19 Prevention Program for the Washington Unified School District](#)



What Social and Emotional supports will be provided on campus?

- The RCHS RISE Center's grand opening will be on March 25th.
- The center is equipped with resources and staff to help transition our students who need additional support.

What does my student need to bring on the days he/she is coming to school in person.



- Mask
- A district issued Chromebook that is fully charged.
- Headphones (issued by the school if needed)
- Water bottles
- Textbooks as requested by the teacher
- Supplies as needed for specific classes

If my student is
remaining virtual,
can he/she still
attend after school
activities?

Yes!



How will attendance be taken?

Teachers will mark students with the following Distance Learning codes:

A = Absent

3 = DL Synchronous

4 = DL Asynchronous

OC = on campus



What will food service look like once students are back on campus?

- Meals will continue to be handed out in the front of the school for the virtual only students.
- On campus students will grab and go lunch



How will drop off/pick up and transportation work?



Students Dropped Off:

- Front of the school drop off loop- do not use rec. center parking lot or back of school parking lots

Bus Riders:

- Bus schedules will be made available soon

Student Drivers:

- Park in the back of the H building

Walkers:

- Back of school enter gate between H and G building
- Front of school enter swing gate between Building A and gym

What does the school need from parents?

- Signed Parent Letter

